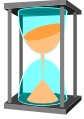


Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

## Build Fluency Counting Objects to 5 – Timed Trials



This intervention is designed to **1:1 object correspondence in counting**. This intervention is appropriate for children who can correctly count objects, but are slow in their response (less than 7 correct per minute). Requires less than 10 minutes each day.

**Materials Needed:** digital count-down timer, this intervention protocol, materials for practicing responding, a pencil, progress monitoring chart, and a weekly progress monitoring probe.

**Teacher Coach Card:** (complete these steps every day)

\_\_\_\_\_ Sit with child in a quiet corner of the classroom. Set timer for 3 minutes.

\_\_\_\_\_ Shuffle cards with pictures on them. Ask child to count the objects on each card. Encourage child to count as rapidly as possible without making mistakes. If the child makes a mistake, say, **“Count again to check your answer.”** The goal is 100% correct responding. After the child correctly responds move on to the next card.

\_\_\_\_\_ Continue presenting cards until the timer rings. Take out the daily worksheet.

\_\_\_\_\_ Set timer for 1 minute.

\_\_\_\_\_ Tell the child, **“Now let’s see if you can beat your score. When I say begin, I want you to count the dots and circle the answer as quickly as possible. The highest score you have made on this is \_\_\_\_\_ (tell the child their best score). If you can beat that score today, you can choose a reward from the treasure chest! Are you ready? Begin.”**

\_\_\_\_\_ Start timer. When timer rings, tell child to stop. Count correct answers.

\_\_\_\_\_ Write score at top of page and on the progress monitoring chart.

\_\_\_\_\_ If the score is higher than the last best score, allow child to select the reward immediately and place in her backpack to take home after school.

\_\_\_\_\_ Guide child to correct mistakes made on the sheet. Write corrected answers next to incorrect answers (do not erase incorrect answers).

## Monitoring Student Progress

CHART FOR \_\_\_\_\_  
Student's Name

### MONDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### TUESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### WEDNESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### THURSDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### FRIDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_