

Student: _____ Teacher: _____

Build Fluency Naming Numbers to 5 – Response Cards



This intervention is designed to **build fluency with number names**. Requires approximately 10 minutes each day.

Materials Needed: digital count-down timer, this intervention protocol, number cards 1-5

Teacher Coach Card: (complete these steps every day)

_____ Sit with child in a quiet corner of the classroom.

_____ Set timer for 3 minutes.

_____ Arrange number cards face up in front of the student. Put the number cards in order from lowest to highest, left to right.

_____ Shake counters in a cup and pour some or all onto the floor or desk.

_____ Ask child to show the card with the number [choose a number between 1 and 5].

_____ If the child holds up the incorrect card, say, **“Is that a ___ [name the number]? Try again.”** If the child does not respond correctly, say, **“Let’s find the ___ [name the number] together”** and find the card together.

_____ If the child requires assistance to find the correct number card more than once during the 3-minute session, then this intervention is probably too difficult and should be adjusted (either target number naming, or reduce counting difficulty to smaller set sizes until the child can respond correctly before using this intervention).

_____ When the timer rings, tell the student to stop working.

_____ Administer the Number Naming assessment for one minute.

_____ Record the number of correctly named numbers per minute. Write this number on the Progress Monitoring Chart.

_____ Review incorrectly named numbers during the assessment and ask the child to give the correct number name. When the child gives the correct number name, ask them to repeat that number, **“Say it again”** three times in a row.

_____ Allow the child to select a small reward from the treasure chest for beating his or her last best score.

Monitoring Student Progress

CHART FOR _____ IN _____
Student's Name Subject (Math, Reading, or Writing)

MONDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

TUESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

WEDNESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

THURSDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

FRIDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____